

Stamp Out Art

Fifth Grade + ELA + Visual Art

CORE SUBJECT AREA

ELA

ART FORM + ELEMENTS

Visual Art
Drawing
Line
Color
Space

MSCCR STANDARDS

CCSS.ELA-LITERACY.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

CCSS.ELA-LITERACY.RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

CCSS.ELA-LITERACY.SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

MSCCR CREATIVE STANDARDS

VA:Cr1.1.5a. Combine ideas to generate an innovative idea for-art making.

VA:Re8.1.5a. Interpret art by analyzing characteristics of form and structure, contextual information, subject matter,

visual elements, and use of media to identify ideas and mood conveyed.

DURATION

3 Class Periods, 75 minutes each

OBJECTIVE

TSW conduct a short research project.
TSW integrate information from several texts to report on a topic.
TSW report on a topic using facts and relevant details.
TSW combine ideas to generate an innovative idea for art-making.

MATERIALS NEEDED

Pencils
Stiff white paper (cardstock, poster boards, etc.)
Drawing supplies (crayons, colored pencils, markers, etc.)
Black markers for outlining
Rulers for drawing straight lines

VOCABULARY

Research
Presenting
Main idea
Topic
Stamp
Shape
Spce
Line
Color

RECOMMENDED RESOURCES

- Chromebooks/computer lab for research
- Pictures of stamps or actual stamps for students to view
- Stamp designing Google Slides show

- Container with slips of paper with the names of the 50 states written on them

LESSON SEQUENCE

Introduction

- TTW begin by showing the students different pictures of stamps.
 - TTW ask the students if they know what the purpose of a stamp is and the students will volunteer answers.
 - TT and the student will analyze the different components of the stamps (ex. What/who is featured on them, shape and size, the prize of the stamp, etc.)
- TTW tell the student that there are certain artists who work as stamp designers.
 - TSW watch the video about stamp designing found at <https://www.youtube.com/watch?v=eKh3lq6SV84>
- TT and the student will discuss the part of the video where the speaker states that each stamp tells a story.
- TTW ask the student how they think they can use stamps to tell a story or give information.
 - TSW volunteer responses to this question.
- TTW explain to the student that, when creating a stamp, a designer must also do research to tell the story of who/what is being portrayed by the stamp.

Transition

- TTW tell the student that they will be stamp designers creating a stamp for one of the fifty states of America.
 - TSW draw a slip of paper with the name of one of the 50 states from a container.
 - TSW design a stamp for the state they draw.
- TTW use the Google Slides presentation to review using the elements of art shape, line, color, and space to design a stamp.
 - TT and TSW discuss how these different elements fit into effectively designing a stamp.

Description

- TSW use their Chromebooks or the computer lab to research the state that they selected.
 - TTW post the following information on the board for the students to research:
 1. The state's landmarks
 2. The state's history
 3. Famous individuals from the state
 4. The state's geography
 5. Famous events that happen/happened in the state
 6. The state's flower
 7. The state's bird
- TSW design their stamp.

- As the students design their stamp, they will focus on the following things:
 1. What shape/size should my stamp be to better tell the story of the state (ex. Longer vs. shorter, square, rectangular, etc.)?
 2. How can I use lines to create the outline of my stamp?
 3. What colors should I include when designing my stamp?
 4. How should I use the space of my stamp?
 - How can I arrange the things I am drawing to draw attention to what is important?
 5. What words or other information should I include on my stamp (state mottos, stamp price, etc.)?
- When the students are done designing their stamps, TSW present their research and stamps to the class.
- TTW display the students' stamps in the classroom or hallway.

EXTENDED LEARNING ACTIVITIES

This lesson ties into social studies units on the fifty states.

SOURCES

Video found at <https://www.youtube.com/watch?v=eKh3lg6SV84>